

Bulldog Barks

A publication of the T/E Middle School PTO

January 2010

[TEMS PTO Website](#)

Visit [TEMS School Website](#) for more school information!



Feb 6th is the Parent Social

Hello TEMS Families!

The PTO board wishes all of you a happy start to 2010! With the New Year, come lots of exciting activities. First on the schedule is our **MLK Day Casserole Drive**. Read more about it in this edition of the Bulldog Barks, and help support the MLK National Day of Service. It is a worthwhile activity for the entire family!

Look to your mailboxes for **Parent Social invitations**. The weather may be cold and snowy, but the social is guaranteed to be warm and loads of fun... and a great way to connect with friends, old and new.

Don't forget to check out the TEMS PTO website www.temsppto.org. It is a great way to get connected to what we are doing at TEMS. As always, thank you for being an important part of our middle school community.

Warmest Wishes,

Margaret MacKenzie

PTO President; on behalf of the PTO Board

Please turn to **Page 9** for information about **TE All-Call** and information about **TESD Inclement Weather procedures!**



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Alternately – if you receive this in paper version, you still might want to subscribe to the PTO Blast Email service. There are emails distributed that are not specifically Bulldog Barks. Visit www.temsppto.org



PTO Introduces

What a Life!



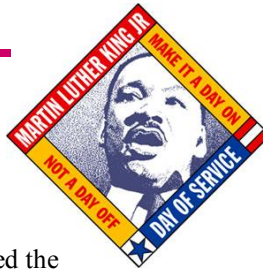
What a Life! is an exciting new program for the middle school this year. Each year, the program will focus on a specific theme. The program will have events throughout the year, which may include mini-programming, contests, independent work, group projects, and an "action day". The events will lead up to a culminating speaker or assembly day in May.

Through the program, we hope to make an impact on our children that will last a lifetime. *What a Life!* aims to ENCOURAGE kids to do their personal best, EMPOWER them to dream big and strive for those dreams, INSPIRE kids to achieve and excel, and GIVE them hope and motivation for their futures.

Attention Parents – volunteers needed!

The working theme for this year is “**Social Responsibility**.” To get involved with this exciting committee, or if you'd like to be on the list as a parent volunteer when needed (we need artistic parents and parents who can be at the school during lunch hours on occasion), please contact Jeanne Dechiario at jdechiario@yahoo.com or 610.647.4692.

MLK Feed the Homeless Project 2010



Once again TEMS will be making casseroles to help feed the homeless. Last year students, faculty and their families made 134 casseroles that were delivered to five (5) soup kitchens and shelters from Philadelphia to lower Chester County. Our efforts were greatly appreciated since many freezers had been depleted over the holidays. We hope to increase that number this year with your help!!

Here's how you can participate in this rewarding service project:

- **Prepare...** Purchase your own or pick up a 12x10x21/2 disposable foil pan as your student leaves school on Friday 1/15/10. (Pans will be available at each exit and in the office one week prior to MLK Day.)
- **Make...** Get together with family & friends over the weekend to make your casserole & **freeze it for 24 hours**. The basic *Easy Breezy Hot Dog and Bean Casserole* recipe takes 15 minutes to make, costs approximately \$13 and serves eight (8) people!
 - Turn to [page 11](#) for basic Recipe. *New this year...* more recipe options. See pg 11-12.
 - Be sure to **Label your Casserole**. It is important that you indicate which casserole you made.
- **Deliver...** Drop-off the casserole between 7:00am and 8:00am on Tuesday, January 19, 2010. Parent & student volunteers will be collecting at all school entrances. Please call Mary Schwartz (610 644-2105) if you need to make other arrangements.

Dates for the Calendar!

View current [TEMS Weekly Bulletin](#)

January:

Jan 18	NO School – Martin Luther King Jr. Day
Jan 19	MLK Feed the Homeless Casserole Drive – Drop frozen casseroles between 7-8am

February:

Feb 2	5 th Grade Parent Teacher Coffee @ 1:45 pm
Feb 3	PTO Meeting, @ 9am
Feb 4	7 th Grade Parent Teacher Coffee @ 10:30 am
Feb 6	Parent Social @ Peoples Light, 7pm
Feb 12	8 th Grade Parent Teacher Coffee w/CHS Counselors @ 7:30 am
Feb 12	7/8 Grade Valentine Dance, 7:30-9:30 pm

Visit the Master [TESD Activity Calendar](#)

See you at the Gala & Silent Auction on Feb 6!

Below is a short list of Auction Items!

1. Teacher offerings such as... **TAKE ON YOUR TEACHERS!!** A pick up basketball game after school for a group of students to challenge Mr. Bush, Mr. Turley, Mr. Dunne, Mr. Sola and Mr. Mattison... pizza and soda afterwards!
2. Parent & Community offerings include... vacation homes, restaurant, services, tickets and more.

Visit [TEMS Silent Auction & Gala Website](#) for a list of current Auction items and ticket info!



Middle School Advisory Committee Meeting Notes

The Middle School Advisory Committee (MSAC) met on November 11, 2009. The MSAC consists of parents, teachers, school board members, and administrators. The MSAC reviewed its work from the 2008-2009 school year. Last school year the committee established the overarching goal of determining if the current middle school program meets the needs of students in the 21st century.

Under District Level goals for the 2009-2010 school year, a continued review of the middle school program is being completed to analyze the effectiveness of existing curricular and educational programs and to implement new initiatives in meeting identified student needs. Information collected during the 2008-2009 school year will be applied to the Strategic Initiatives and produce recommendations for program modifications essential to the continued excellence of the middle school program.

The document *Curriculum Study: Looking Ahead* was shared. The document, as well as frequently asked questions, can be found on the District website at www.tesd.net. Considerations for program changes in 7th and 8th grades are the result of MSAC work over the past three years, strategic planning initiatives, and a new series end-of-course tests called Keystone Exams. The Keystone Exams were initiated by the State and regulations are in final form pending approval by the State. If these new requirements are enacted, students will be tested for proficiency in ten courses: Algebra 1, Geometry, Algebra 2, Biology, Chemistry, World History, U.S. History, U.S. Government, and two exams in English Literature and Composition. Passing scores must be earned in six of these courses to qualify for a high school diploma. Many of these required courses are administered to students prior to 11th grade. Beginning as soon as the 2010-2011 school year, middle school students may take an exam that is required for graduation.

The potential 7th and 8th grade program changes include evaluating the concepts of teaming and leveling, adding an advisory period, and redesigning the delivery of special area courses while maintaining the variety of existing offerings. Three subcommittees were developed in the areas of Keystone Exams, Technology/Electronic Learning, and Advisory Period.

Subcommittee on Keystone Exams and Associated Curricular Areas

The purpose of the Keystone Exams subcommittee was to explore the potential curricular impact of the exams on the middle school program. Members of the group looked at the curricular areas for which Keystone Exams are proposed – Language Arts, Math, Science, and Social Studies – and considered the potential for curriculum revisions. Throughout the school year, the District's curricular standing committees will also explore the potential curricular impacts of the Keystone Exams. The Middle School Advisory Committee will continue to monitor the Keystone Exams as more about them, including their content, is made available by the state.

Subcommittee on Technology/Electronic Learning

The subcommittee on Technology/Electronic Learning discussed the essential role of technology in supporting people's relationships to each other and their work. The group questioned how technology resources support the positive human relationships that matter most to learning. Questions emerged about 1) what kinds of technology and what kinds of technology *use* will best enable the development of 21st century skills? and 2) what are the strengths of our technology program at the middle school, and how can we draw upon these strengths in support of the District's mission? The group gave considerable attention to how best to incorporate technology as a tool, as a support system and as a means to a greater goal of students growing emotionally, socially, physically, and academically. The group also discussed the importance of engaging the enthusiasm and expertise of teachers and students in ways that will support the District's mission.

Subcommittee on Advisory Period

The Advisory Period subcommittee identified components of an advisory program in 7th and 8th grades that would provide student support and incorporate district initiatives. The components were constructed to equip students with the skills necessary to be successful in the 21st century. The subcommittee brainstormed and categorized potential programs and activities that could be incorporated into the advisory period. Six main strands or themes emerged including academic support, curricular enrichment, pro-social skills/social responsibility, student support, clubs/activities, and coordinating activities.



From the Classroom...



5th Grade News

Social Studies

Fifth graders continue their quest to learn more about the ancient civilizations that had such a great influence on our current world. In China, the students are learning how early emperors struggled to unite all of China while defending their country from outside invasions. They are also looking into the early inventions of this society, such as the printing press, development of silk, and pottery.

Science

In science, students are finishing activities for the unit on Living Things. The next unit they will engage in is the physical science unit on Matter, Sound and Light.

Math

In math students are delving into the exciting worlds of Geometry and Measurement! Basic shapes—the relationships they have and the ways in which they are classified—will be investigated. Students will have the opportunity to study and compare regular and irregular polygons through engagement in projects and cooperative learning activities. As classes finish their exploration of geometry, they will enter the world of fractions. They will begin by identifying and converting fractions. By the end of the fraction unit, students will be able to add, subtract, multiply and divide with them, as well as solve equations involving fractions.

Language Arts

The students are currently working on becoming strategic readers through various texts and literary experiences. Some of these literary experiences include literature circles, nonfiction investigations, and vocabulary enrichment activities.

TEMS Spelling Bee is 2/10

The annual TEMS Spelling Bee will be held on **Wed, February 10!** English classes are hosting spelling bees now to determine class winners who will compete against fellow fifth graders. Then the top spellers from each grade-level will compete on the 10th for a chance to move on to the Chester County Spelling Bee. Good luck to everyone!

Winter Reminder

As the winter season approaches, please make sure that your child is dressed appropriately for colder weather. On mild winter days we may still go outside for morning recess and/or afternoon Activity Period. Children should wear a jacket or coat when going outside for their breaks. Gloves and hats are also recommended. Thanks for your help!

Specials Update...

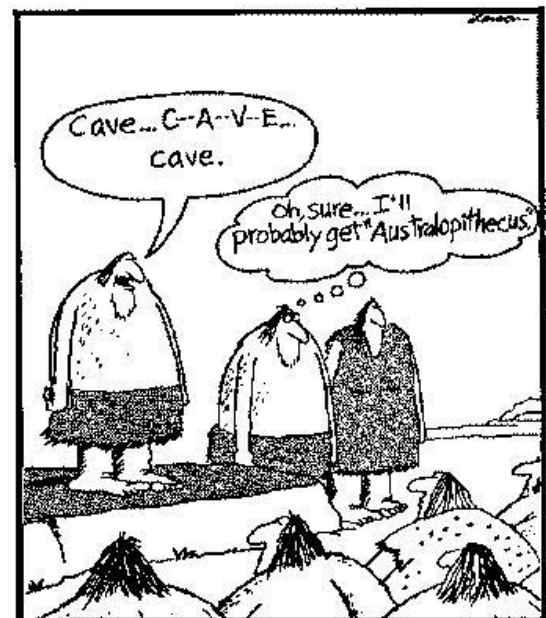
Music... 5th grade music students are currently learning about Opera. Students will be listening, watching, analyzing, and creating throughout their study of this musical genre.

Health... In 5th grade Health, students are learning all about their Digestive systems! They learn the path food follows through their bodies and the organs involved in digestion. In addition, they are learning about carbohydrates, fats, proteins, vitamins and minerals.

Physical Education... In 5th and 6th grade PE, students are finishing up one of three units: Handball, Rockwall, or Dance. Students participating in the handball unit will work on skills that can be transferred to a game type setting. The Rockwall unit will focus on safety, teamwork and individual confidence. The dance unit consists of seven teacher led dances. In addition, students are given the opportunity to display their creative abilities by developing their own group dance.

Art... The 5th grade art classes create projects inspired by ancient civilizations developing skills in drawing, painting and sculpture while demonstrating concepts in line, shape pattern, and form.

The 5th Art and Humanities classes explored the art of Spanish artist Goya and demonstrated skills in creative writing.



Primitive spelling bees



6th Grade News 6th Grade News 6th Grade News

Happy New Year! This month we will be discussing the importance of writing in the 6th grade program and how it can be taught in each of the core subjects.

English: This month in English we will be reading The Watsons Go to Birmingham – 1963, by Christopher Paul Curtis. This novel has won many awards including the Newbery Honor and Coretta Scott King Award. As writing is the primary emphasis in English class, we use this novel to teach the power of story telling and voice in writing.

Using the Pennsylvania State Standards as our guide, students learn about the writing process through the use of prompts. Grammar, that relates to writing assignments, spelling, and the correct use of mechanics are also taught. Through constant practice, both in the classroom and in the Word Processing Lab, gradual improvement is achieved. We will continue to do the bi-weekly Sparks as these assignments allow students to practice their writing skills at home with some help from a parent.

Reading: Writing is also an important part of many Reading lessons. Students often write about what they read, write in journals and on tests or quizzes. For example, students will soon be using response journals to reinforce the concept of responding to a piece of literature, rather than summarizing it.

Science: We are starting our Cells & Heredity unit after the winter break. After an introductory microscope lab, we will study animal and plant cells. Students will also compare animal and plant cells by observing their own cheek cells and elodea plant cells. During our “Eggsperiment”, we will use eggs to demonstrate selective permeability and osmosis.

We will also begin our study of Heredity and Genetics. Using Gregor Mendel’s principles, students will create fictitious “Paper Pets” and crossbreed them to help understand genetic crosses. Students will also use Punnett Squares to help predict the probability of traits.

In Science students continue to write conclusions to the labs and activities that are completed in class. Incorporating our science vocabulary into explanations is stressed throughout every unit. Expressing one’s complete understanding of a concept in precise and concise sentences is also an important piece of our curriculum.

Math As an on-going goal, math students of all levels are encouraged to include writing in their mathematics. Either daily, weekly, or online, students are assigned a word problem in which they must solve using a strategy of their choice. After solving the word problem the students must write a brief paragraph to explain *how* they arrived at the answer and *why* they made the solving choices they did. The paragraph gives the students an opportunity to practice expository writing while giving them a chance to develop a better understanding of the mathematics and math vocabulary involved in the word problem.

The on-level students are finishing a unit on decimals. Place value, adding, subtracting, multiplying, and dividing decimals

as well as whole numbers are studied in depth. The classes will be relating decimals to fraction forms, which will carry them into their next three units of study on fractions.

Above-grade classes have begun the unit on ratios, rates, and proportions. Students will be using these concepts as they create their own scale drawings. Study of proportions will be used during the next unit on percents.

Pre-Algebra classes are completing their work with rational number concepts, fractions, and solving equations involving both rational numbers and fractions. Previously learned fraction, integer, and algebraic concepts will be expanded upon as students perform all four operations with combinations of positive and negative fractions, mixed numbers and variable terms.

Social Studies During the first half of January students will be completing a mini unit on Black History. This is done to give students background information about the events of the late 50’s and early 60’s, the time setting for the novel *The Watsons Go To Birmingham-1963* that will be read in English class. We will be ending the month with a unit of study about Latin America.

Writing is also a key component in the Social Studies curriculum and is incorporated into each of our units. Students are required to answer questions in both short form and in essay form. For example, the test for the final section of the Latin American unit will be in essay form.

Specials Update

Music... 6th grade music students are currently learning about Ballet. Students will be working on creating their own operas as they prepare a story and then create movements and music to support the story. Students in the 6th grade Music Humanities classes are studying the music of the Baroque period.

Health... In 6th grade Health, the Nervous System is being discussed. In this unit, students will learn about the central nervous system, the peripheral nervous system, motor and sensory neurons, voluntary movements and reflexes, and the path of an impulse.

Physical Education... In 5th and 6th grade PE, students are finishing up one of three units: Handball, Rockwall, or Dance. Students participating in the handball unit will work on skills that can be transferred into a game type setting. The Rockwall unit will focus on safety, teamwork and individual confidence. The dance unit consists of seven teacher led dances. In addition, students are given the opportunity to display their creative abilities by developing their own group dance.

Art... The 6th grade art classes continue to demonstrate concepts in color theory, line, shape and mass while developing drawing and painting skills.



From the Classroom...

7th Grade News

English

English classes will be focused on non-fiction writing during the month of January. Students will read a variety of high interest non-fiction essays to gain critical reading strategies for evaluating argument and perspective. They will employ these strategies by creating an editorial on an issue they find important. Next, students will read either *Stargirl* or *Schooled*; novels which deal with issues surrounding conformity and individuality. A persuasive essay will provide opportunities for higher level thinking, analysis and expression of opinion. As always, grammar and vocabulary instruction will supplement our work with the texts.

Math

Pre-algebra students will continue their work with the factors, fractions and exponents unit. Students will learn algebraic rules for multiplying and dividing powers with the same base. To conclude the unit, the class will study scientific notation with positive and negative exponents. The next unit will be operations with positive and negative fractions.

Algebra students are working on the simultaneous equations unit. Students will learn to solve word problems that involve solving systems of two equations with two unknowns. Topics include motion problems, age problems, digit problems and fraction problems. The next unit is polynomials.

Math 7 students are currently working with fraction operations and will conclude the unit with word problems. The next unit is the ratio unit. Pupils will learn about rates, unit rates, equal ratios and proportions. Students will then apply these concepts to real life problems.

Geometry students have expanded beyond the triangle into the study of quadrilaterals. Students will discover theorems related to the properties of specific quadrilaterals through the use of geometry software and will integrate their knowledge of algebra and the coordinate plane with various types of quadrilaterals.

Science

During January some classes will be finishing ecology, environmental issues, and lifestyle impacts. In February some classes will transition into diversity of living things while others will begin concepts of chemistry.

Social Studies

In January social studies classes will be studying the Great Awakening, the development of representative government, as well as the French & Indian War. In addition, for ten weeks, beginning in mid-February, students will participate in an on-line stock market simulation called the Stock Market Game (SMG).

*The team would like to wish parents and students
"Happy New Year!"*

Specials Update...

Family and Consumer Sciences ... 7th grade students enrolled in the Family and Consumer Sciences program this semester will be actively involved in exploring the importance of eating a healthy breakfast. Students will "do the math" and discover how the calorie count differs according to the breakfast food that is selected for the meal.

Applied Technology ... "Top Ten Things About Me" will be the focus for the early part of January for Seventh grade Applied Technology students. Students will compile a list of their favorite things, such as, their most loved book or preferred search engine. The emphasis for this project will not only be on content, but also, on specific graphical elements. Later in the month, working with spreadsheets and data collection will be highlighted as students create a "Techie Survey". After polling their classmates, students will enter and graph their data while expressing their creativity with layout and design.

Green Piece

If you are looking for ways to **reduce your paper usage this year** and help save some trees, here are some quick and easy ideas.

- Before you print a document, think about whether you really need a hard copy.
- Edit documents on the computer, not on a hard copy. Print double sided (in Word, in the Print dialog box click on Properties and choose Two-sided printing).
- Print on the back side of documents you were going to recycle or throw out anyway.
- If the paper is too crumpled to go through the printer, cut it in halves or quarters and use for scrap paper.
- Where possible ask for documents to be e-mailed to you versus having hard copies sent home or mailed.
- Finally, look for paper products with recycled content. There are many products out there with 30%, 70% and even 100% recycled content.

If you have any questions, or ideas or books you'd like to share, please contact Julia Fisher at jjfish3@verizon.net.



From the Classroom...



8th Grade News

English

Reflecting on the writing process is a prime focus this month. Students are revising essays and original short stories to put in their writing portfolios. Reviewing grammar mechanics, analyzing sentence structure, increasing vocabulary, and writing in classroom journals are continuing. Students are also reading a novel of their own choice for a report later this month.

Math

Pre-Algebra just finished with a unit on Geometry and will be working on surface area and volume.

Pre Alg/Alg 1A just finished the Pre-Algebra portion of the course. They will be starting their first unit on Algebra. Soon after that, they will be working with linear equations.

Algebra- We will finish the study of Algebra 1A when we complete the unit on linear systems of equations. We begin the study of Algebra 1B with a unit on polynomials.

Algebra 2 – Students will begin the study of rational functions and rational exponents.

Geometry- After working on quadrilaterals, the class will begin a unit on similarity.

American History

The concepts of Jacksonian Democracy, westward expansion and the differences between the northern and southern regions of the United States in the 19th Century will be covered.

Science

Students begin their study of Geology with the Inside Earth textbook providing the outline of topics of study. The Theory of Plate Tectonics is a central focus of this unit. Students will review hypotheses, evidence and the scientists that have contributed to our current geological understanding. Earth's surface features and the forces that work to create or destroy them are also emphasized. Further topics of study are Earthquakes, Volcanoes, Rocks and Minerals.



Specials Update...

Family and Consumer Sciences ... 8th grade students involved in the Family and Consumer Sciences program this semester will be exploring the Consumer concept of knowing the value of money. Topics to be explored will include discretionary spending, budgeting, and the importance of saving.

Applied Technology ... In the month of January, Eighth grade Applied Technology students will be reflecting upon two concepts: “Who are ‘Digital Natives?’” and “What makes someone a ‘Digital Native?’” Through research, students will begin to build their own definitions of a “Digital Native” and what it means to be a 21st Century Learner. To present their findings, students will create a “Wordle” or “Word Cloud”, as well as, an Excel spreadsheet that displays their own technologically driven activities.

8th Grade Conestoga Course Selection

Timeline reprinted from [TEMS Weekly Bulletin](#)

Wednesday, January 20- 8th grade musicians will attend a Meet and Greet at CHS.

Tuesday, January 26- CHS Program of Studies booklets and Course Selection timeline distributed and introduced to 8th graders.

Thursday, January 28- Course Selection Night for parents in CHS auditorium at 7 PM.

Thursday, February 4- Conestoga Special Areas teachers will visit and make presentations to 8th grade students during 1st period. Conestoga core class Department Chairs will visit and make presentations to 8th grade students in the afternoon.

Monday, February 8- Conestoga counselors will visit 8th grade math classes to go over, in detail, the Conestoga course selection process. Students will receive their course selection cards at that time. (Students should have their Program of Studies booklets with them).

Friday, February 12- CHS Counselors will meet with 8th grade parents in the TEMS LGRI2 for an informal presentation and Q&A about transition to CHS, 7:30 AM.

February 8 through February 15- Grade 8 teachers will make recommendations on students’ course selection cards. Recommendations include actual courses and course levels.

Friday, February 19- Course Selection Cards are due to Mr. Kirkby.



TEMS Book Fair was a great success!

- Thank you to all those who helped with the TEMS Book Fair (Nov 2009)!
- The event was a success and earned a profit of \$1,600 for the PTO and \$500 in product.
- The “product” goes directly to TEMS students and TEMS library.
- **Kudos to the volunteers...** all thirty-nine (listed below) really came through when needed.



Amy George	Debbie Gordon	Jill Graser	Mary Kiely
Ann Marie Quinn	Ellen Quinn	Karen Williams	Melissa Ingersoll
Ann Renee Bell	Evelyn Shreve	Kate Moody	Sally Farrell
Barb Comyns	Gabriella Peracchia	Kim Hildebrand	Sandi Endres
Barbara Sredenshek	Gwenn & Scott Mascioli	Laura Wood	Sharon Willis
Bonnie O'Neil	Jane Scilovati	Lauren Baran	Tami Schofield
Cammy Wagner	Janet Burt	Linda Mays	Tammy Davis
Charu Gandhi	Jeanette Alwine	Linda Nirmaier	Terry Taicher
Cheryl Ferraioli	Jeff Preston	Lisa Paolizzi	Tina Whitlow
Chris Williams	Jennifer Rosseler	Margaret Mackenzie	

Submitted by co-chairs Tracy Prestipino, Margie Winters and Gretchen Guttman

FLITE Bookmark Winner Announced! Congratulations!

Eighth grader Chloe H. designed the winning bookmark for TEMS. The contest was held in order to increase awareness of FLITE, the Foundation for Learning in Tredyffrin/Easttown. FLITE is a non-profit organization that funds programs to support excellence in our schools for all of our students. FLITE funds many school programs, including the after school homework clubs at all five elementary schools and both middle schools, the instrument rental program, and the preschool program for children needing financial assistance. For a full program listing and more information, or if you would like to make a tax-deductible donation to FLITE, please visit www.flite-pa.org on the web.

Look for Chloe's fabulous bookmark to be distributed at future school book fairs and school board meetings.

A special thank you to all who participated in the bookmark competition. Thank you to the Art Department who ran the bookmark contest on behalf of FLITE.

FLITE, a Foundation for Learning in Tredyffrin/Easttown, works in partnership with the Tredyffrin/Easttown School District to help all district students reach their potential. [FLITE](http://www.flite-pa.org) recognizes that some children do not have the financial, emotional, and environmental support to succeed in school. [FLITE](http://www.flite-pa.org) aims to invest in helping these students, and thereby invest in the good of our entire community. With this goal in mind, FLITE is generously subsidizing an online SAT preparatory program via The College Board. This program is available to ALL Conestoga students and will allow individual practice and study to help prepare for the SAT exam. Interested students should stop by the Student Services office, or see their guidance counselor if they have questions.

To learn more about FLITE, its program listings or how you can help, please visit www.flite-pa.org on the web. To receive updates via FLITE's newsletter, you may sign-up on the FLITE website or send your e-mail address to info@flite-pa.org.





TE All Call – Frequently Asked Question

T/E School District's Emergency Phone Notification System

The T/E School District will use TE All-Call, an automated emergency phone notification system, to communicate emergency closings, late openings, early dismissals and any unscheduled closing or emergency situation that may happen during the school day. Please notify the school's main office as soon as possible if your contact numbers change at any point during the school year. For families new to the T/E School District, here are some frequently asked questions and answers about TE All-Call:

1. Can I opt out of receiving early morning school closing calls but still receive other types of TE All-Call emergency messages?

No. If parents request to have all phone numbers removed from the TE All-Call system then they will not receive any type of phone calls from TE All-Call, including emergency messages sent from the system during the school day. Weather-related emergency closing information will continue to be recorded on the TE Information Hotline (610-240-1970) and broadcast on local TV networks.

Parents who are concerned about receiving early morning calls on inclement weather school closing days may want to consider changing their numbers on file to cell phone or work numbers. While the system can call up to three numbers per student, parents are not required to have three numbers on file. Some parents have stated that they plan to turn cell phones off or turn home phone ringers down on snow days if they do not want to receive the early morning call.

2. How many phone numbers per student can be called?

Three.

3. Will the system call all of the numbers on file?

Yes. All three numbers on file will be called even if the first call is answered. The system will leave a voicemail or answering machine message if no one answers the phone. If you use the same phone numbers for more than one child, duplicate numbers will only be called once.

4. What should I do if my work number has an extension?

The system can only accept direct phone numbers. Consider using a cell phone number or other direct phone number in place of a number with an extension.

5. How can I ensure that I receive a call?

TE All-Call is provided through SchoolMessenger, a company recognized for providing superior phone notification solutions. In order to ensure that you receive a call, it is essential that we have accurate phone number information on file. Please notify your school office if any of your contact numbers change.

6. Does TE All-Call send email or text messages?

Not at this time. If you would like to receive email updates with information on school district announcements, activities, events and meetings, please join our email notification program by sending your email address to notification1@tesd.net or by visiting the T/E School District web site at www.tesd.net.



Inclement Weather Alert!

In order to eliminate confusion for your children when schools are closing early or opening late due to weather conditions we are asking parents to do the following:

- ◆ Call 610-240-1970 TESD Information Line or 610-240-1218 TEMS Activity Line for up to date school information. All school closings / delayed openings are recorded as soon as the decision is made. You should also receive a phone call via the "T/E All Call" system.
- ◆ **Please call this line BEFORE sending your child to school in case there are last minute changes in school status.**
- ◆ In addition you may get information by listening to the following:

KYW 1060 AM Radio

WCOJ 1420 AM Radio

WKYW (CBS)

WTFX (Fox 29)

WCAU (NBC 10)

WPVI (ABC)

T/E's closing number is 854

Please discuss an early dismissal plan with your child **IN ADVANCE** so that everyone knows what to do. With over 1000 students in our school, it is extremely difficult to personally deliver messages on days like this.

PLEASE HAVE A PLAN & THANK YOU FOR YOUR COOPERATION!

This information is a reprint from the [TESD Website TE All Call FAQ page](http://www.tesd.net).



Visit the [T/E Bulletin Board](#) for all sports and community information!



BPALL registration now Open

Right about the time that the winter winds whip into our region, it's time to plan for spring ball. [Online registration](#) (for returning BPALL players) is now open. Visit [BPALL home page](#) for more registration information.

- **New BPALL players** must register in person at T/E Middle School (10am - 2pm) on: **Saturday, Jan 16, 2010**. You will need proof of age and residence for each child playing in the league for the first time.

Bulletin Board Sampler as of Jan 4 2010...

- [Easttown Library Winter Youth Events](#)
- [Main Line Summer Camp Fair, 1/27](#)
- [YMCA Teen Arts Programs - Winter 2010](#)
- [CAPCO News](#)
- [FLITE Bookmark Contest Winners](#)
- [SAT Prep Program for CHS Students, Sponsored by FLITE](#)
- [Conestoga Youth Boys Lacrosse Registration, Grades 1-8](#)
- [Tredyffrin Township Winter Recreation Program](#)
- [DELTA 2009-2010 Family Entertainment Season](#)

Visit the [T/E Bulletin Board](#) frequently!

ARCH Presentation...

The Strength to Resist: Media's Impact on Women & Girls

Wednesday, January 20, 2010
@ 9:00 am

TE School District Administrative Offices

Parents are invited to watch short presentation of the DVD *the Strength to Resist: Media's Impact on Women & Girls*, a documentary by Academy Award winning Cambridge Documentary Films that addresses the pervasive negative and degrading messages to [and about] girls and women that dominate the media. The DVD details the battle that is being waged to find long term solutions to the residual effects of this message which include eating disorders, violence against women and negative self image. Phyllis Ivey, a family therapist and TE parent, will moderate a discussion of the DVD and the potential impact of the media's messages on adolescent and teenage girls.

ARCH (*Area Residents Caring and Helping*) is a non-profit community coalition of volunteer parents, educators and community members committed to promoting the well being of TE youth by helping them form a positive self-image, make healthy choices and reduce the use of alcohol, tobacco and other drugs. www.archcares.org

Mainline Camp Fair

Wednesday, January 27, 2010

Our 23rd Year! Representatives from approximately 100 day and overnight camps will be available to answer questions and discuss their programs in detail. Whether you are looking for a camp with an academic, sports, or other leisure activity focus, you will find it at the 2010 Main Line Camp Fair.

- Wednesday, January 27, 2010 - 5:30-8:30 pm
(Snow Date: February 3, 2010)
- Conestoga High School - Admission is Free
- Intended for families with children ages preschool thru 18.
- Sponsored by the Devon Elementary PTO. For more information and a list of camps attending visit www.mainlinecampfair.org



Continued from the *MLK Feed the Homeless Project* article on [Page 2](#).

BASIC Recipe... Easy Breezy Hot Dog and Bean Casserole Recipe

DO NOT COOK

- 4 one pound cans original baked beans*
- 2 envelopes Lipton onion soup mix
- 1/3 cup water
- 4 teaspoons brown sugar
- 2 teaspoons prepared mustard
- 2 lbs. beef hot dogs (sliced to 1/2 inch pieces)
- * To make a pork-free version of this recipe, use Vegetarian baked beans and all beef or kosher hot dogs. Please label it 'Pork-free Hot Dog Casserole'.

Mix all ingredients in a bowl.
Put in a 12x10x2 1/2 inch disposable aluminum casserole pan.
Cover tightly with aluminum foil.
Label it "Hot Dog Casserole"
FREEZE for 24 hours

Chicken Casserole

- 8 oz. elbow macaroni
- 1 8-oz. can mushrooms, drained
- 1 can cream of celery soup
- 1 can cream of mushroom soup
- 1/4 c. green pepper, diced
- 1 4-oz. jar sliced pimento
- 3 c. cooked and chopped chicken, breast meat
- 3 chicken bouillon cubes dissolved in 1 c. boiling water
- 1 1/2 c. milk

Cook macaroni according to package directions in a large pot.
Drain.
Add the remaining ingredients and bring to a boil, stirring often.
If the mixture becomes too thick, add 1/2 cup hot water.
Put in a casserole pan and **freeze for 24 hours**.

Hamburger Casserole

- 2 lbs. ground beef
- 1 c. chopped onion
- 8 oz. package medium noodles, cooked
- 2 16-oz. cans corn, drained OR
- 1 24 oz. bag frozen corn
- 2 10 1/2-oz. cans cream of mushroom soup
- 2 10 1/2-oz. cans cream of chicken soup
- 2 cups sour cream

Brown beef and onions together.
Add corn, soups, and sour cream.
Stir in cooked noodles.
Put in casserole pan and **freeze for 24 hours**.

Tuna Noodle Casserole

- 8 oz. package medium noodles, cooked
- 4 6 1/2-oz. cans of tuna, drained
- 1 cup mayonnaise
- 2 cups chopped celery
- 2/3 cups chopped green pepper
- 1 tsp. salt
- 2 10-oz. cans cream of celery soup
- 1 cup milk
- 4 oz. shredded sharp cheddar cheese

Combine first six ingredients in a large pot.
In a separate pot, blend together the soup and milk and heat (do not boil).
Add the cheese to the soup/milk mixture and stir until the cheese melts.
Add the soup/milk/cheese mixture to the noodle mixture, mixing well.
Pour into a casserole pan and **freeze for 24 hours**.

Chili Con Carne

- 3 lbs. ground beef
- 3 large onions, chopped
- 3 green peppers, chopped
- 3 9-oz. cans tomato sauce
- 3 1-pound cans red kidney beans (drained)
- 3 1-pound cans tomatoes, chopped
- 3 tsp. salt
- 4 tsp. chili powder
- 2 bay leaves

In a large pot, cook the meat, onions and green peppers until the meat is browned.
Drain.
Stir in tomatoes, tomato sauce, kidney beans, salt, chili powder and bay leaves.
Simmer one hour. Remove bay leaves.
Pour into a casserole pan and **freeze for 24 hours**.

More recipes on next page...

Chicken Soup and Hamburger Soup

Deliver frozen casseroles

to TEMS on

Tuesday, Jan 19, 2010 7-8am!

Drop off the casserole between 7-8am on Tuesday, 1/19/10. Parent & student volunteers will be collecting at all school entrances. Please call Mary Schwartz (610 644-2105) if you need to make other arrangements.



Chicken Soup Recipe

2 lbs. Chicken thighs (skin on)
 1 large onion, rough chopped
 6 cups cold water
 1 cup chicken stock
 ¼ tsp dried thyme (or ½ tsp fresh thyme leaves)
 ¼ tsp Dried oregano (or 1 tsp fresh oregano leaves)
 One bay leaf
 2 cups celery, rough chopped
 2 cups carrots, rough chopped
 2 cups red skinned potatoes, rough chopped
 14 oz. crushed tomatoes (large can)
 2 tsp salt
 1 tsp pepper
 14 oz. diced tomatoes, canned
 14 oz. green beans, canned
 2 cans of peas
 ¼ cups Italian parsley, chopped

In a large pot add water, chicken stock, chicken, onion, bay leaf, thyme and oregano, bring to a boil. Reduce heat, simmer for 30 minutes. Add celery, carrots and potatoes simmer for another 30 minutes. Remove chicken from pot, let cool.

Add crushed tomatoes, salt, pepper to soup and continue to simmer until vegetables are cooked (about 15-30 minutes.) Remove skin and bones from chicken, chop meat, and return it to soup. Discard the bay leaf and add the diced tomatoes, green beans, peas and parsley. Frozen and canned vegetables will be cooked when served. Stir the soup well and let it cool.

Put the soup in the aluminum containers or gallon-sized zip lock bags and freeze.

Hamburger Soup

5 cans consommé
 3 pounds hamburger
 1 cup water
 1 onion
 1 cup celery
 1 large can of whole tomatoes, chopped
 3 large potatoes, peeled and diced
 1 cup carrots
 1 30 ounce bag mixed frozen vegetables
 1 tablespoon sugar
 1 tablespoon parsley
 1 tablespoon tarragon

Put consommé in a large soup pot with water. Add cooked hamburger, chopped onion, carrots and potatoes. Cook, covered, on medium high for 15 minutes. Add chopped tomatoes and celery, frozen vegetables, sugar and spices. Cook 10 minutes more. Cool. Freeze in 2 large freezer bags marked with the date made.

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 if you need to make other arrangements*