

# Bulldog Barks

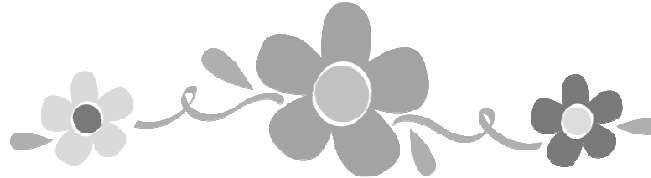
A Publication of the Tredyffrin-Easttown Middle School PTO

April 2009

[www.temspto.org](http://www.temspto.org)

Volume 14, Issue 8

## PTO HIGHLIGHTS



The last marking period began on April 13<sup>th</sup> and the students are counting down to summer break. The eighth grade students are getting ready to move up to the High School and we are getting ready for next year's class of 5<sup>th</sup> graders coming to visit TEMS. Spring sports are under way and we have a terrific showing of seventh and eighth grade students participating in baseball, softball, lacrosse or track. Come out, enjoy the warmer weather and watch one of these great events.

Remember to put June 4<sup>th</sup> on your calendar; we are hosting our second annual **Barnes & Noble Summer Reading Book Day** at the Devon Location (Swedesford Road). All of the summer reading books will be on display so it will be a great opportunity to look at the books and choose the ones your child finds interesting. Barnes & Noble will be giving the PTO a percentage of the proceeds that will then be used to support the school, teachers and great programs scheduled for next year. (SEE FLYER ON PAGE 11!)

Thank you to Kate Ferris for organizing the chaperones for the 7<sup>th</sup> & 8<sup>th</sup> grade Spring Fling Dance. Also to the parents who volunteered their time for chaperoning.

Mark your calendars for these upcoming events:

<b>April 24</b>	<b>7<sup>th</sup> &amp; 8<sup>th</sup> Grade Spring Fling Dance</b>	7:00-9:30 pm	TEMS
<b>May 6</b>	<b>TEMS PTO Meeting</b>	7:00 pm	TEMS Library
<b>June 3</b>	<b>TEMS PTO Meeting</b>	9:00 am	Faculty Lounge
<b>June 4</b>	<b>Summer Reading Book Day</b>	All Day	Barnes & Noble <b>June 8</b>
	<b>DARE Graduation</b>	9:30-10:45	TEMS

Don't forget to visit our website [www.temspto.org](http://www.temspto.org). It is a good place to find both PTO and school information. Included on the website will be the Bulldog Barks, under the publications tab. We are going completely GREEN in September and will no longer be mailing the Bulldog Barks, it will be posted on the website by the second week of each month. If you would like to continue to receive a paper copy or would like to receive notification that the newsletter has been posted to the website please contact Gretchen Guttman at 610-725-9391 or [tguttman@comcast.net](mailto:tguttman@comcast.net).

Please join us at the next meeting on May 6, 2008 at 7:00 pm in the Library. The nominating committee has provided us with a terrific slate of new Board Members for the next two years. Come cast your vote and perhaps discover ways to get involved.

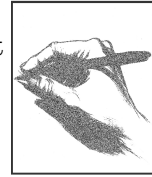
PTO Executive Committee:

Gretchen Guttman, Karen Consalo, Ayuko Siegel, Jean Purinton and Rita Borzillo

## ***TEMS PTO Meeting Minutes***

The April PTO meeting of the 2008/2009 school year was called to order at 9:06am on April 1, 2009 by President Gretchen Guttman.

Present at the meeting were: Karen Consalo, Ayuko Siegel, Jean Purinton, Margaret Mackenzie, Tracey Prestipino, Sherri Gartner and Marci Tierney



### **TEMS Administration Reports:**

#### **Principal Mark Cataldi**

We are closing out the third marking period

4<sup>th</sup> grade transition – parent letter sent to elementary schools to give to 4<sup>th</sup> grade parents; looking at 230 students for 5<sup>th</sup> grade

Course selection cards will be distributed and sent home; due back by 4/24

Current 6<sup>th</sup> grade – look at either World Languages (choice of one of 4 languages and is a 2 year commitment) or reading

End of year assessment for World Languages for 8<sup>th</sup> grades – will be weighted as approximately one major test

Mailing sent by TEMS on the “Fainting Game”- parents can choose to discuss with their children

PSSA Science – Grade 8 – week of April 27 – 2 days of testing

Music Concerts – May 5 (grade 5/6) & May 13 (grade 7/8)

Health & PE Department – worked with American Heart Association for a fundraiser – activity for everyone, but fundraising is voluntary - assemblies to share information to students

Mr. Cataldi expressed a need for 3 additional lamps/bulbs at a cost of \$770.00 for the Smart Boards.

**(A motion was made to purchase 10 lamps/bulbs for Smart Boards; motion seconded; motion passed – PTO will purchase the lamps/bulbs)**

#### **Treasurer’s Report:**

Cash balance as of March 31, 2008 is as follows:

Savings account	\$10,412.05
LWL Account	\$4,995.32
Checking Account	\$18,578.49
Checking New	\$ 879.55

**Cash Controls/Policies** –Policy and Procedures must be followed as well as forms must be used.

**The Policy and Procedures as well as the forms will be placed on PTO website** (<http://temsppto.org>)

A Motion was made to approve next year’s expenditure causing overrun for Cultural Arts; motion seconded and motion passed

A Motion was made to approve additional expenditure for accountant’s fees (\$25.00); motion seconded and motion passed

#### **Fundraising**

Bowling Party – not many kids; but those who attended had lots of fun

#### **School/Community Related Topics:**

Cultural Arts – Ropeworks Residency – May 11 & 12 The Renaissance Man – good feedback from the students

Newsletter – deadline is today – 4/1/09

8<sup>th</sup> Grade Recognition – committee met; all jobs given out; beach theme will be used

### **Rep Reports:**

BUILD – trying to revamp for next year

School Board – have been a number of budget meetings;

Education Committee meeting – math and reading support programs reviewed; will revise how implemented; expected to get students proficient and every student needs to show improvement; there have been some curriculum changes; some seminar support changes; reduction in math and reading specialists in the new school year

Proposal for 2.95% tax increase – over 1600 students that live in district that attend private schools – looking to see if there will be an increase in enrollment; which has an impact on staffing

ISC – no report

ARCH – no report

### **General PTO Business**

Bulldog Barks – online – next year will be on the website – there will not be any hardcopies- this month will have an insert in the Bulldog Barks which will inform of the changes with the Bulldog Barks – insert will be sent out in April & May; can go in the Opening Day Packets also

Open Positions 2009/2010 – contact Karen Consalo (610-644-6119; consalo1@aol.com)

Barnes & Noble Day

Bowling Event

Grocery Tapes

Parent Social

The next meeting is on May 6, 2009 at 7:00 pm.

The meeting adjourned at 10:00 am.

Respectfully submitted by Rita K. Borzillo, PTO Secretary



## **Meeting Notes: Middle School Advisory Committee 1/21/09**

### **Areas of the current program**

The original plan of the middle school program was categorized into five major components. Committee members shared information about *Curriculum*, *Program Development*, *Support*, and *Transition*. A report on *Activities* will be given at the next meeting.

### **Changes in the external environment since 1992**

Changes in our external environment since the current program's inception in 1992 were discussed. The themes that emerged included technology/innovation, health and safety, society/culture, communication/social, student services, and legislation.

### **Curriculum and Instruction**

Best practices and future trends in Math, Science, English, Reading, and Social Studies were reviewed. Special areas offerings from high performing middle schools were examined.

### **Pro-Social Skills**

An overview of the various pro-social opportunities that currently exist in our middle school environment was presented. The existing opportunities were organized into several groups, including middle school philosophy, student groups and activities, guidance and student assistance, school climate, and curriculum.

### **Future Meetings**

Members suggested questions for further investigation as the committee continues to gather information and data about the middle school program. These questions and suggestions will play a role in determining the extent to which the current middle school program meets the needs of students in the 21st century.

Information on strategic initiatives will be presented at the next meeting.

# FIFTH GRADE NEWS

**Science** Students are wrapping up their study of physical science, which includes activities that explore matter, light, and sound. Students will soon begin to investigate rock, minerals, and other exciting areas of earth science.

**Social Studies** Students are continuing their exploration of ancient civilizations. Recent and future units of study include ancient China, ancient Greece, ancient Rome, ancient Israel, and ancient India.

**English** Classes have finished taking the English PSSA and their teachers are proud of their hard work! They continue to compose various pieces across the three modes of writing – persuasive, informative, and narrative. Students also continue to study parts of

speech. Many elements of English grammar are being studied for inclusion in students' writing. Regular spelling practice continues to round out students' English experience in 5<sup>th</sup> grade.

**Reading** Students in reading classes continue to read and respond to a variety of fiction and nonfiction texts. Additionally, reading classes are gearing up for the Reading PSSA this month!

**Math** Classes are also preparing for the PSSA test, which will take place from March 16-20. Additionally, students are studying various geometric concepts, including plane and solid geometry. Students have also begun a study of number theory and fractions.

# SIXTH GRADE NEWS

April is a busy month for 6<sup>th</sup> graders. Please encourage your child to follow through with the assignments and to keep up their best efforts through the end of the school year. The milder weather can be a time of "spring fever" which may lead to slumping grades. We recommend that parents check assignment books as a means of monitoring future assignments.

**Math** The on level students are involved with a unit on fractions. The students have learned to add and subtract fractions and mixed numbers. To conclude the unit, the students will practice multiplying and dividing fractions and mixed numbers. In math class, they will also experience real world applications of fractions. Students will then connect the units on fractions and decimals as they move into a ratio and percent unit in which they will learn mental math strategies and pencil and paper methods to calculate percents.

The above level students just finished learning about probability. The students have had fun using logic to solve problems that involve combinations and permutations, as well as odds, probability, and fair and unfair games. Using dice, coins, spinners, and cards, the students developed fair and unfair games and predicted dependent and independent events. They are now beginning an extensive study of geometry including terminology and notation. Nightly vocabulary study is encouraged!

Pre

-Algebra students completed their study of plane geometry terms, notations, and applications. They are now moving onto a unit studying area of both plane and space objects, using and applying formulas and algebraic concepts to solve.

**ALL** math students are preparing for the all-sixth grade 24 tournament. Student from all levels of math and all teams participate. Parent volunteers help the

tournament stay organized since there are over 200 6<sup>th</sup> graders participating! The tournament takes place April 10<sup>th</sup> from 9:30-11:00 in the cafeteria. Top scorers will go on to compete against the top scorers from VFMS to decide the district champions!

**English** During April, students will be working on folktales. Four different kinds of tales, trickster, fairy tales, folktales, and fables, will be introduced during this unit. The students will learn the characteristics of each and read a variety of examples. The culmination of the unit will be the creation of an original tale. The study of grammar and spelling will also continue throughout the month.

**Science** Classes continue to observe and monitor the growth and development of our bread mold, lima beans, and mealworms. For all three organisms, students have provided the four basic needs of all living things; water, energy, living space, and stable internal conditions. As our study of bacteria proceeds, we will be taking samples from throughout the school and growing them in a sterile environment. We will then begin our study of protists, algal blooms, and fungi. After studying protists we will prepare wet mount slides of live specimens of paramecium, amoeba, and euglena for observation. We will also gather pond water and use microscopes to hunt for protists in their natural environment.

**Social Studies** Students have begun their study of China and East Asia. They will be learning about the land, economy and people of the region and will spend several days in the computer lab gathering information using World Book and several web sites. A China web quest will show them how to draw Chinese calligraphy characters, as well as teach them how to pronounce some useful words.

# SEVENTH GRADE NEWS

**Williamsburg update** During the week of March 23rd a letter with information about roommate selection and details for the trip was sent home. The roommate selection sheet is due back to Ms. Wilson by April 30<sup>th</sup>. All four roommates must turn their form in together at the same time. The health form is also due on April 30<sup>th</sup> to Ms. LeBrocq or Ms. Wilson. The last installment of \$90.00 is the last item due on April 30<sup>th</sup>. Bus sign-ups will be May 13<sup>th</sup> in room 121 (team A) and room 221 (team B) All information about dates and forms for the Williamsburg trip can be found on Ms. Wilson's website at [www.misswilson.com](http://www.misswilson.com).

**English** The study of graphic novels will occupy the early stages of April for English classes. Students will analyze this increasingly prominent genre and hone their ability to construct meaning out of images and words. Literary elements such as point of view, conflict, foreshadowing, setting, and the development of plot and character will be emphasized. Students will also continue to develop their own voice by creating a short graphic novel. At the end of April, English classes will embark on a course of study of one of the following "classic" novels: *The Pearl*, *The Call of the Wild*, or *Animal Farm*.

**Mathematics** The Math 7 classes will complete the percent unit with the study of percent of change and simple interest. Next, the students will begin the geometry unit. In this unit they will learn vocabulary words such as line, ray, segment, angle, plane, and point. The students will not only learn new vocabulary words, but they will apply the words to new situations. Finally, students will complete the unit looking at perimeter, area and volume.

The Pre-algebra students will continue their work with percents. The class will learn to calculate percent change, markup, and discount. To conclude the unit the students will learn to calculate simple interest. The next unit will be geometry.

The Algebra classes will continue their study of radical expressions. Students will simplify radical expressions as well as perform operations with radicals. Also, students will solve quadratic equations using different methods such as completing the square and the quadratic formula. Next, the class will work with algebraic fractional equations.

**Science** During the months of April and May, some science classes will be continuing their study of environmental science and energy. Other classes will begin their study of physics focusing on force types, calculating motions of moving objects, Bernoulli's Principle and the integration of these concepts with the mechanical and human exploration of space. All students will be attending the 'Galileo and the Age of Astronomy' exhibit at the Franklin Institute on April 16 or April 17.

**Social Studies** Seventh grade classes will conclude their study of the American Revolution. We will now begin discussing the development of a new democratic government, including the creation of the Articles of Confederation and the U.S. Constitution. Students will also study the complexities of our expansion into the new lands acquired from the British at the conclusion of the war. Our study of modern economics, through participation in the Stock Market Game, will also come to a close by mid-April.

# EIGHTH GRADE NEWS

**English** The English classes are finishing their study of *Romeo and Juliet* as groups are writing and performing parodies of selected scenes. Journal entries, vocabulary study, and selected grammar lessons are ongoing. Soon students will be selecting a Civil War novel to compliment their studies in American History.

**American History** Students will begin their study of the Civil War. Next, students will begin an exploration of the history of post Civil War Reconstruction.

**Pre-Algebra** Students will begin the fourth quarter with a unit on equations using fractions followed by ratios, percents, and proportions. We will then get into graphing in the coordinate plane.

**Algebra 1a** Classes wrapped up their factoring unit with both teams competing in the 2009 Factoring Olympics. Fourth quarter topics include radical and rational expressions and equations.

**Geometry** Students are completing the unit on area and perimeter. Students will have the opportunity to use their creative talents on the unit project before moving on to surface area and volume.

**Algebra 1** Students are working in a unit on graphing linear equations and inequalities within the coordinate plane. Continued use of the TI-83 Graphing Calculators will be integrated.

**Algebra 2** Students are completing the unit on conic sections. This study will be followed by an examination of sequences and series with real world applications. Students will complete a project on applications of series to their environment.

**Science** Students have transitioned to the physics unit and Motion, Forces and Energy text book. They will investigate Newton's Laws of Motion, forces like gravity, friction and buoyancy. Students will learn about motion in terms of speed, velocity and acceleration; the particle theory of matter and properties that relate to forces; simple and compound machines, mechanical advantage, efficiency, work and power. Students will study various forms of energy and the transitions from one form to another within the context of the Law of Conservation of Energy.



**FLITE, The Foundation for Learning in Tredyffrin/Easttown, is a volunteer based organization working in partnership with the T/E School District to help all district students reach their potential.**

**FLITE members are dedicated to the promotion of academic achievement, especially for those who face obstacles to their learning due to difficult financial, home or family situations. In less than three years, we have identified needs and now support 14 programs from pre-school to high school. FLITE has made a difference for hundreds of students in our school district!**

### **New this year:**

- Provided programmable graphing calculators for use in CHS math and science classes.
- Funded College/Post-High School preparation and planning sessions for students who can benefit from assistance with this process.
- Helped with funding of a finance class to teach about budgeting and spending.
- Supplemented the after-school clubs with a parent engagement piece to help parents learn the skills that support what their children learned in school.

**Check out our website. It is easy to navigate and has information about all of our programs as well as our mission, committee contacts and donation options.**

**[www.flite-pa.org](http://www.flite-pa.org)**

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## **5th Grade D.A.R.E. Graduation**

Parents are welcome and encouraged to attend

Monday, June 8, 2009

9:30 ~ 10:45 am

Fifth grade parents... mark your calendar for your child's D.A.R.E. Graduation on June 8, 2009, in the TEMS Auditorium.

Since February, each 5<sup>th</sup> grade student has been learning about drug awareness and resistance. Graduation marks the end of the D.A.R.E training program.

Each 5<sup>th</sup> grader will all receive a certificate during the graduation for completing the Drug Abuse Resistance Education program.

After graduation, the entire 5th grade (just students, not families) will be bussed to Outback Steakhouse for a complimentary luncheon.

→ Parents are encouraged to attend the morning event at TEMS

**Call for parent volunteers...** there are a few behind the scene jobs that would help make the Graduation Day run smoothly. If you would like to help with one of the jobs listed below, please email Sue Snyder at [susan.snyder6@gmail.com](mailto:susan.snyder6@gmail.com) or Shefali Macedo at [shefalimacedo@yahoo.com](mailto:shefalimacedo@yahoo.com).

**Help is needed...** prior to the event with stuffing certificates, sorting t-shirts and stage décor. The day of (June 8) we'll need help with greeting and serving the grads at Outback Steakhouse. Thank you in advance for your consideration.

## **Conestoga Marching Band Preseason Information**

The Conestoga Marching Band is preparing for another great season and we want to invite all 8<sup>th</sup> grade band members to join us for preseason rehearsals. These sessions give us a head start on learning the music for the 2009 halftime show so that we can concentrate on marching and learning the field show during band camp in August. With over 200 members, the Pioneer Marching Band is the largest student activity in the school district. Preseason rehearsals provide a great way to try us out. We know you'll be eager to be part of this ensemble as you begin your Conestoga experience.

In addition, all 8<sup>th</sup> grade girls are invited to participate in the Visual Ensemble Mini-Camp that will take place later this month. Watch for signs at school announcing the schedule. Performing as a group, the Visual Ensemble (VE) members combine flags and other equipment with dance to create routines for the marching band's music. They will also need to attend the preseason rehearsals listed below.

Plan now to join us on the following dates:

### Preseason Rehearsals:

(all rehearsals are from 5:45 to 8:15 pm in Room 3 in the Music Wing at Conestoga)

Thursday, May 14

Monday, May 18

Wednesday, May 20

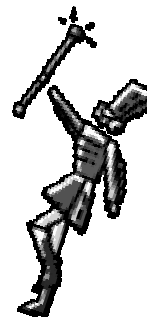
### Band Camp

August 17-21 and 24-28 from 2-8 pm each day

The updated calendar for all music activities is always available at [www.stogamusic.com](http://www.stogamusic.com). The Marching Band is under the Direction of Anthony DiLella ([dilellaa@tesd.net](mailto:dilellaa@tesd.net)) and William Seaton ([seatonw@tesd.net](mailto:seatonw@tesd.net)).

Please contact either of us with any questions.

We're looking forward to seeing you in May!



## **Visit the T/e-Bulletin Board at [www.tesd.net](http://www.tesd.net)!**

The electronic bulletin board contains information on community non-profit activities and events of interest to T/E parents and students. Examples of groups advertised on the electronic bulletin board are sports organizations, townships, libraries, art centers, community recreation centers, cultural education organizations, charitable organizations and many more. Information is updated twice a month – so check back often!

### ***T/E Insight Goes Digital***

**The District's quarterly community newsletter, the *T/E Insight*, is available on the TESD web site and is also sent electronically through T/E's email notification program.**

**No longer want to receive a paper copy?**

**To be removed from the *T/E Insight* mailing list, visit the TESD web site, [www.tesd.net](http://www.tesd.net), and click on "Remove me from the T/E Insight mailing list." To sign up for the email notification program, click on "Join T/E's Email Notification Program". You'll receive weekly email updates of school district announcements, community activities, meeting agendas, meeting minutes and more.**



## **Ice Hockey Players!**

**Thursday, April 23 at 7:30pm at the Easttown  
Library**

**The Conestoga Middle School Ice Hockey Club  
will be having a meeting for new players and parents!**

**This established program is open to all  
2009-2010 5<sup>th</sup> – 8<sup>th</sup> grade girls and boys**

**living in Tredyffrin/Easttown School District.**

**Come find out how you can experience Conestoga Ice  
Hockey, a proud tradition since 1968!**

**Questions please contact Kathy Borzell at  
610-695-0642 or [borzellfamily@msn.com](mailto:borzellfamily@msn.com)**

### **2009-2010 School Year Calendar**

The school calendar for the 2009-2010 school year was approved by the School Board on November 17, 2008 and is available on the T/E School District web site at [www.tesd.net](http://www.tesd.net) under "Calendar" on the right side of the home page. Labor Day occurs later than usual in 2009.

Notable about the new calendar are the following details:

- School will start on September 3, 2009, the Thursday before Labor Day, for students in grades 1-12.
- The first day of school for kindergarten students is September 10, 2009.
- Conferences will take place during the week before Thanksgiving. School will be in session on Wednesday, November 25, 2009, the day before Thanksgiving.
- School will be in session on Monday, February 15, 2010, President's Day.
- Spring break will begin the last week in March.
- The tentative last day of school for students is a half day on June 15, 2010.

## Free Email and Text Message School Closing Alerts from 6ABC



Local TV network 6 ABC offers a free email and text messaging service to alert subscribers to school closings and delays. Visit the T/E School District web site to sign up for this free service. Please check with your cell phone carrier about possible text message charges to receive alerts on your phone.

## DO YOU PLAN TO PLAY A FALL SPORT AT CONESTOGA?

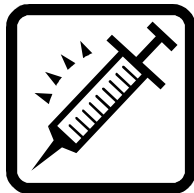
If you plan to try out for a varsity or JV team, be prepared to participate in pre-season which begins **Monday, August 17, 2009**. Please make summer plans with this date in mind. If cuts are necessary, they are made the first week of pre-season and you **must** be present to be considered.

In order to tryout for any sport, your student must have a physical after **June 1, 2009** and completed paperwork submitted to the Conestoga Athletic Office by **August 3, 2009**. The necessary paperwork is available online at [www.tesd.net/stoga](http://www.tesd.net/stoga). Click on "Athletics" and scroll down to the file under forms. Print the first four pages of the seven-page file, complete and submit them.

There are freshman teams for the following sports: football, boys soccer, girls soccer, field hockey and girls volleyball. These teams begin tryouts after school has resumed.

There will be an important meeting for all fall athletes and their parents on Wednesday, May 20<sup>th</sup> in the Auditorium at Conestoga at 7PM. Come meet the coaches, ask your questions and find out all you need to know about athletics at Conestoga.

## ATTENTION: Parents of 6<sup>th</sup> grade students... New immunization requirements!



Children ENTERING 7<sup>th</sup> grade in 2009/2010 need the following:

1 dose of tetanus, diphtheria, acellular pertussis(Tdap)

1 dose of meningococcal conjugate vaccine (MCV)

**Look for a letter from your school nurse in mid March if your child needs these immunizations.**

# CONESTOGA YOUTH WRESTLING ASSOCIATION'S **HEADLOCK**



**WRESTLING CAMP**  
June 29th to July 3rd, 2008

**Camp Director:** Mike Semar-Great Valley & Conestoga Youth Coach      Phone: 484-318-1522  
Former Head Coach at Conestoga High School & Current Valley Forge Middle School HPE Teacher  
2002-2003, 2003-2004, 2004-2005, & 2005-2006 Central League Coach of the Year  
2003-2004 Daily Local News Wrestling Coach of the Year  
1998, 2000, 2001, 2003, 2004, & 2006 Main Line Life Coach of the Year

E-mail Questions to:  
[semarm@tesd.net](mailto:semarm@tesd.net)

Clinicians:

John Semar - 1987 New Jersey Wrestling Coach of the Year, Member of the NJ Wrestling Hall of Fame  
Ed Spiller - Former Head Wrestling Coach at Conestoga High School & Former Marple Tigers & CYWA Youth Coach  
Pat Ryan-Valley Forge Middle School Wrestling Coach & Valley Forge Middle School HPE Teacher

Where: Valley Forge Middle School  
105 West Walker Road  
Wayne, PA 19087

When: Monday June 29th to Friday July 3rd  
9:00 AM to 2:00 PM Each Day

Who: Wrestlers 16 years old and younger will be grouped for instruction by age, ability  
experience, and attention span. There is NO experience necessary!

This summer, the CONESTOGA YOUTH WRESTLING ASSOCIATION will be offering, for the 14th year, a wrestling camp for all wrestlers 16 years old and younger. The HEADLOCK WRESTLING CAMP has been designed to further expose athletes to the world of wrestling. Highly experienced teachers and coaches will utilize the wrestling room, new gym, and large gym at VF Middle School, to set-up three wrestling mats for instruction. The camp clinicians have experience teaching and coaching wrestlers stepping on the mat for the first time, as well as, coaching wrestlers winning national and international championships.

The technique sessions will involve topics including: leg attacks, throws, defense, scoring from the bottom, pinning combinations, and many others. There will also be time spent teaching the different styles of wrestling such as: SCHOLASTIC, FREESTYLE, GRECO ROMAN, and SUMO.

## THE EMPHASIS WILL BE ON HAVING FUN!!

**COST:** \$225 (Which includes a camp T-shirt and a drink at lunch.)

A copy of this form can be found at:

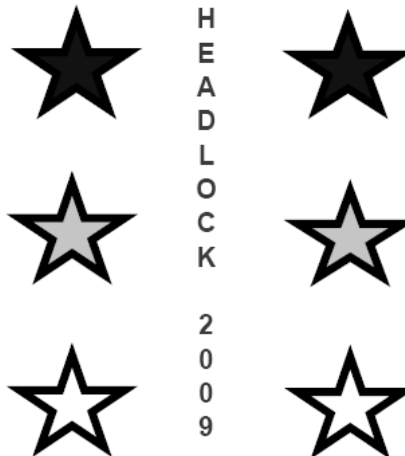
Please make checks payable to: Conestoga Youth Wrestling Association

[www.CONESTOGAWRESTLING.com](http://www.CONESTOGAWRESTLING.com)

### HEADLOCK WRESTLING CAMP

CONESTOGA YOUTH WRESTLING ASSOCIATION

Name
Address
City / State / Zip
Phone
Emergency Phone Number
Medical Insurance Company
Policy Number
Medications to be taken at camp:



### PLEASE SEND FORMS TO:

MIKE SEMAR - VFMS  
HEADLOCK WRESTLING CAMP  
105 West Walker Road  
Wayne, PA 19087-1193

Age:	Weight:	
Wrestling Club:		
E-Mail Address:		
Years of Experience:		
T-shirt Size (Circle):		
YM	YL	AS
AM	AL	AXL
[Add \$10 for any extra t-shirts]		

In consideration of acceptance of this form, I hereby for myself, my heirs, administrators, and assigns waive and release any and all rights and claims for damages I may have against the sponsoring organizations, or their representatives, successors and assigns, arising out of any and all injuries suffered by me while participating in the Headlock Wrestling Camp/Conestoga Youth Wrestling Association. Parent and/or guardian agrees to indemnify and hold harmless the sponsoring organizations, represent successors, and assigns, for any and all damages from injury received by the minor participating in the Headlock wrestling Camp/Conestoga Youth Wrestling Association.

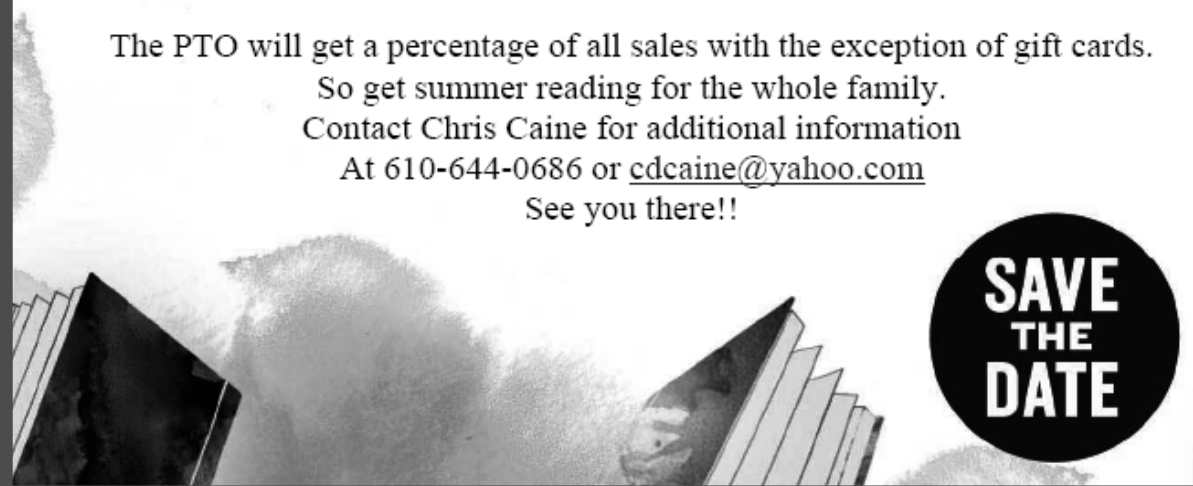
T/E Middle School  
**Barnes & Noble**  
**BOOKFAIR**

**Thursday, June 4<sup>th</sup>**  
Store hours: 9 am – 10 pm

**Barnes & Noble**  
**150 W. Swedesford Road, Devon**

**TE Middle School**  
**Summer Reading Day**

The PTO will get a percentage of all sales with the exception of gift cards.  
So get summer reading for the whole family.  
Contact Chris Caine for additional information  
At 610-644-0686 or [cdcaine@yahoo.com](mailto:cdcaine@yahoo.com)  
See you there!!



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# School Board Update



Summaries of School Board Committee Meetings for March 2009

Visit [www.tesd.net](http://www.tesd.net) and click on 'School Board' for meeting dates, agendas and minutes.

## **Education Committee, Chair: Debbie Rollins**

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Prepared by: TESD Public Information Office  
Reviewed by: Committee Chair

The Education Committee met on March 17<sup>th</sup>. The Committee heard a review of reading and math support, K-12. The PSSA math support and literacy support programs will be redesigned for efficiency and will include more technological and electronic learning tools.

The administration received a report on 2009-2010 staffing recommendations and variations on class size policy. The Committee will recommend to the full Board that straight-line progression enrollment data be used in budgeting assumptions when projecting future class sizes. Staffing requests in the budget will be revised to reflect this change.

The administration presented a modification to the 2009-2010 school year calendar. The full day inservice scheduled for April 16, 2010 has been moved to March 26, 2010, the Friday before spring break, to accommodate the state PSSA testing window. A summary of the calendar is available on the TESD web site.

Finally, the Committee received an update on graduation competency assessments (GCAs.) On March 4<sup>th</sup>, an agreement was reached to change the name of the proposed end-of-course exams from graduation competency assessments to Keystone Exams. The implementation timeline was delayed one year to be applied to the class of 2015 and beyond.

## **Facilities Committee, Chair: Pete Motel**

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Prepared by: TESD Public Information Office  
Reviewed by: Committee Liaison

The Facilities Committee met on March 13<sup>th</sup>. The Committee agreed to move to the consent agenda of the March regular Board meeting the acceptance of bids for

the renovation of the MDF and IDF rooms at the middle and elementary schools.

The District will receive bids for the renovation project at Devon Elementary School in early April.

The Committee was notified that Tredyffrin Township received a grant to construct a green roof within the Township. The Township had hoped the green roof could be constructed at Hillside Elementary School. The Committee asked the administration to research several concerns about the construction of the roof at Hillside.

## **Finance Committee, Chair: Kevin Mahoney**

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Prepared by: TESD Public Information Office  
Reviewed by: Committee Chair

The Finance Committee met on March 16<sup>th</sup>. The Committee reviewed the financial statements. The administration noted the continued decline in transfer tax revenue. However, due to a significant reduction in spending the District will finish the fiscal year with a balanced budget. The Committee and community members discussed various issues affecting the budgeting process, including past and present tax rates, the impact of Act 1, and the use of bonds to fund construction projects.

The administration presented information about the 2008-2009 food services budget. Operating revenues are lower than expected, however the cost of food and supplies are lower than budgeted. In April, the administration will present a Food Services capital investment plan.

The Committee asked the administration to keep track of all costs to provide District records under the Right to Know law, including labor costs.

The Committee agreed to move to the consent agenda of the March regular Board meeting its decision to allow the District to join the Delaware Valley Health Care Coalition.

## **Legislative Committee, Chair: Karen Cruickshank**

Prepared by: Committee Chair

Federal stimulus monies aimed at education are coming to our state and directly to the T/E School District. T/E should receive a total of \$1,099,440.00 in stimulus monies to be primarily spent on Special Education (IDEA). The monies will come to the District over a two year period and will be applied to the 2009-2010 and 2010-2011 academic years.

Many parents have heard about the state's idea to consolidate school districts from 500 to 100. There is a lot of concern out there over this proposal, and there does not appear to be much support from local legislators. If this idea were to move forward it would increase the average size of school districts to 17,000 students. The Committee will monitor this movement and provide updates as they become available.

Thanks to an outpouring of citizen opposition to the state's plan to implement Graduation Competency Exams (GCAs) the legislature passed a one year moratorium during which time GCAs could not be further developed. All of our local state senators and representatives remain opposed to the original GCA plan. Now, the Pennsylvania Department of Education has come forward with a new plan to re-name the GCAs the Keystone Exams. There are some differences but many similarities between these plans. As information continues to become available, the Committee will share it with the community. The Board remains opposed to spending more classroom time preparing for and administering state exams; is committed to providing alternative assessments for students who are diverse learners; and is opposed to the extraordinary amount of money necessary at both the state and local levels to develop and administer additional state-wide exams.

## **Policy Committee, Chair: Liane Davis**

Prepared by: TESD Public Information Office  
Reviewed by: Committee Chair

The Policy Committee met on March 12<sup>th</sup>. The following policies will be sent to the Board for a second reading at their regular meeting on March 23<sup>rd</sup>: *Policy 9000, Board Operating Procedures*; and *Policy 2110, Superintendent as Executive Officer*.

The Committee recommended that the following policies be sent to the full Board for a first reading at their regular

meeting on March 23<sup>rd</sup>: *Policy 6121, Philosophy of Education*; *Policy 6163, Intellectual Property – Ownership*; and *Policy 5440, Free or Reduced Meals*.

The Committee recommended that the following policies be sent to the full Board for a first reading with intent to repeal at their regular meeting on March 23<sup>rd</sup>: *Policy 5450, Advisory Health Council*; and *Policy 5510, Post-Secondary School Students*.

The Committee recommended that the following policies be reviewed or discussed at the April Policy Committee Meeting: *Policy 1124, Distribution of Promotional Information*; and *Policy 9313, Video Recording of School Board Meetings by the District*.

## **Public Information Committee, Chair: Pat Wood**

Prepared by: TESD Public Information Office  
Reviewed by: Committee Member

The Public Information Committee met on March 4<sup>th</sup>. The Committee reviewed a draft legislative action plan for the purpose of guiding the District and other organizations in disseminating information about future legislation that could have a direct impact on the T/E School District. The plan will be revised and reviewed at the April meeting.

The Committee recommended that the administration conduct a survey on communication methods to obtain feedback from parents and taxpayers on the best ways for the District to communicate on a regular basis. The survey will be conducted this spring.

The April *T/E Board Talk* program will include segments on testing data; student enrollment and facilities use; and the District's communication survey.

The Committee will discuss the topic of posting requested public records on-line at a future meeting.

### **Want to know more?**

Visit the T/E School District web site at [www.tesd.net](http://www.tesd.net) for special announcements, *T/E Board Talk* programs, press releases, meeting dates, agendas, minutes and more.

#### **Currently on TETV:**

Budget Development Workshop – 9 pm daily  
Regular School Board Meeting  
T/E Board Talk  
Check [www.tesd.net](http://www.tesd.net) for TV schedule.

Tredyffrin/Easttown Middle School  
801 Conestoga Road  
Berwyn, Pennsylvania

Non-Profit Organization

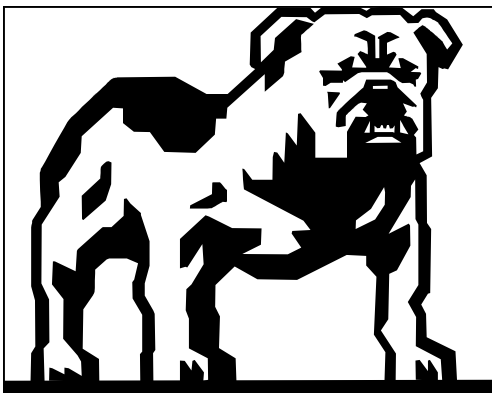
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**DATED MATERIAL**

***Coming Events:***

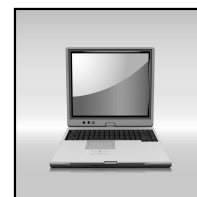
*For more details, check T/E website.*

4/24	7th and 8th Grade Spring Fling	7-9:30pm
5/5	5th and 6th grade Spring Concert	7:30pm
5/6	PTO meeting	7pm
5/13	7th and 8th grade Spring Concert	7:30pm
5/25	Memorial Day NO SCHOOL	
6/3	PTO meeting	9am
6/4	Summer Reading Book Day	9am-10pm
6/4	D.A.R.E. Graduation	9:30
6/23	LAST DAY OF SCHOOL	



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